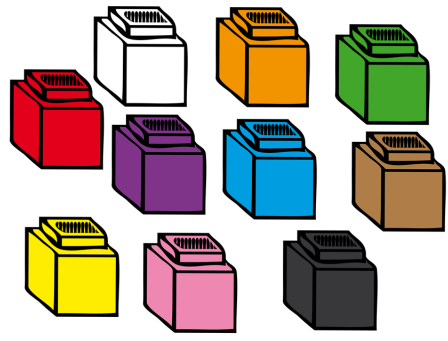
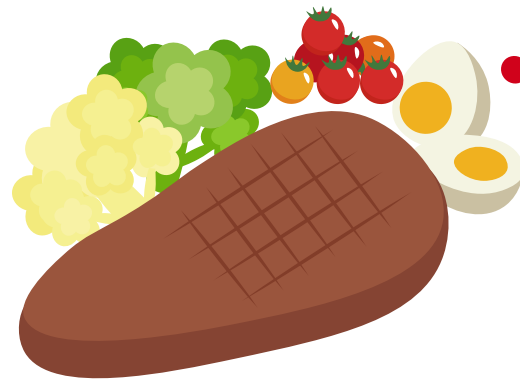


POSITIONING

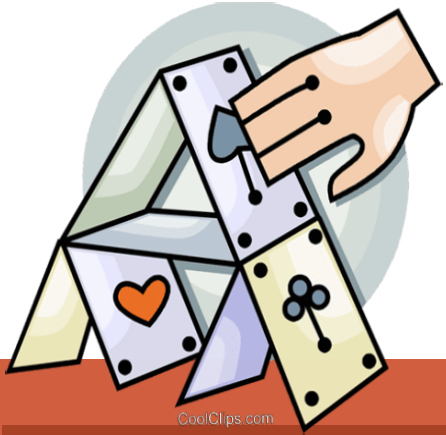
The positioning schema sees children arrange things in a variety of ways such as putting objects in lines and creating patterns. Positioning is the starting point for many key skills and activities. Children who develop their positioning schema are very organized and observant.



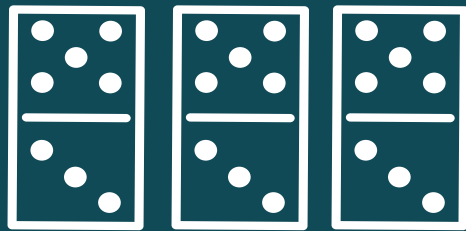
Linking cubes, blocks and other small toys can be positioned and arranged in new ways. Children also like to position their food in certain ways.



“Offer children cups to build towers. This is a safe and easy way to explore positioning. If this becomes too easy you can give them playing cards.”



Dominos are great ways to develop the positioning schema. It also requires and develops important fine motor skills.



String and beads also develops fine motor skills and helps children in the positioning schema. Offer different colours so they can make a variety of patterns.



Let children help with household chores like putting items in the fridge. You can talk with them about different ways to organize and arrange food.



Children in the positioning schema can be slow to complete tasks because they want do it a certain way. They like to put toys in a certain place and eat food in a certain order. They can also be upset if food is mixed together. Give them more time to complete tasks.

