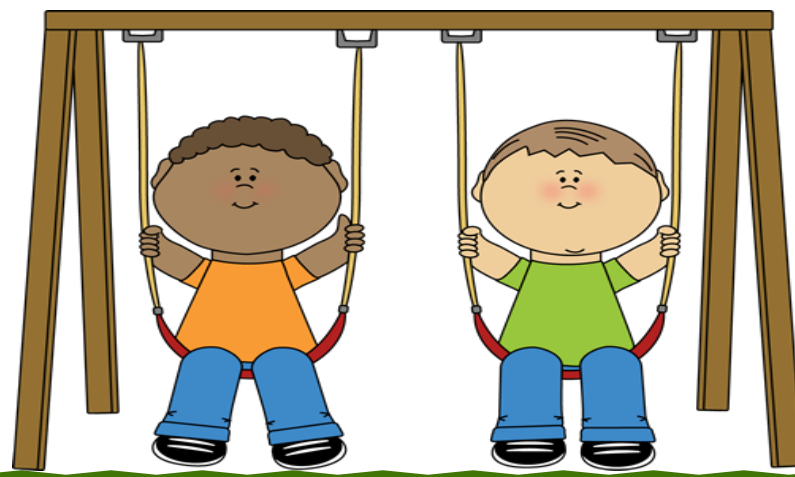


ORIENTATION

The orientation schema helps children explore perspectives. Young children often go through stages to putting their bodies in odd positions and going upside down. Orientation can also be experienced by taking objects and looking at them in a new way, flipping/turning them around and seeing what they look like from a new angle.

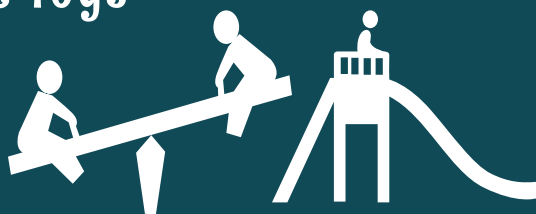
Let children play outside in nature with trees and other objects to climb up. Swings allow children to change their orientation very quickly.



“Children exploring orientation often want to see things in a way they do not usually. Try introducing scientific tools like magnifying glass, telescope and microscope.”



Allow children to explore heights with the toys on offer at most children parks and play areas.



If your child has a real desire for orientation consider signing them up for gymnastics classes.

Hiking and climbing hills or mountains can be great for children to see things from a new perspective.



The orientation schema can be dangerous as children often take risk in finding new ways to position their bodies. Find safe ways to let them do this and support their desire to move/explore new and interesting orientations.



A horizontal strip of ten infographic cards, each representing a different play schema: POSITIONING, TRAJECTORY, ENCLOSING, ENVELOPING, TRANSPORTING, ROTATION, CONNECTION, and TRANSFORMING. Each card includes a title, a brief description, and various icons related to that schema.